

# Lucerne Elementary Secondary School Code of Conduct 2018/19

Lucerne Elementary Secondary School promotes the values expressed in the BC Human Rights Code - the rights of all individuals in accordance to the law.

## **Our Code of Conduct:**

establishes and maintains safe caring, and orderly environments for purposeful learning

establishes and maintains appropriate balances among individual and collective rights, freedoms, and responsibilities

This conduct is expected at school, during school-organised or sponsored activities, on school buses, and in other circumstances where engaging in the activity will have impact on the school environment.

Behaviours cited in this Code are examples and not all- inclusive.

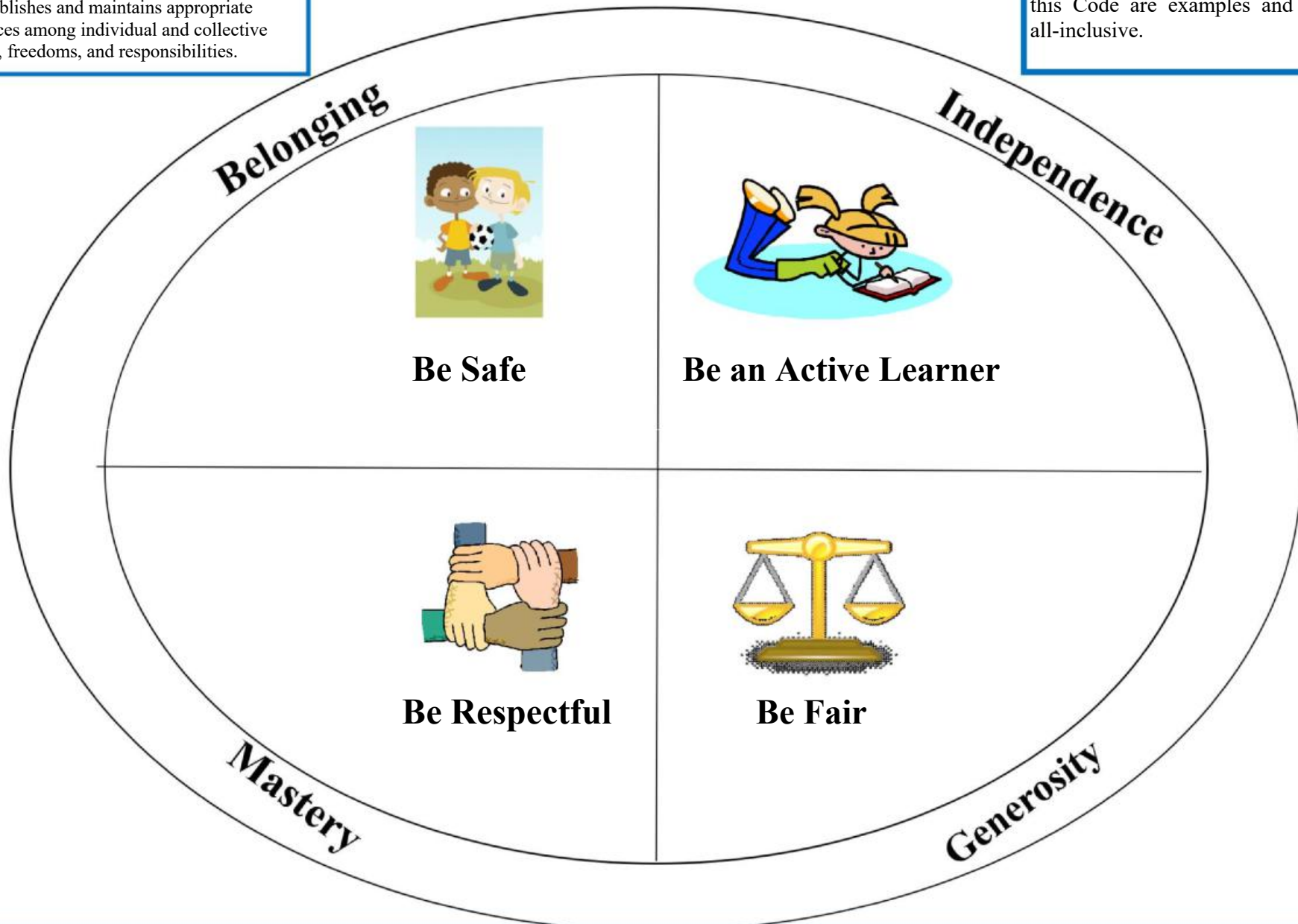


Lucerne Elementary Secondary School promotes the values expressed in the BC Human Rights Code - the rights of all individuals in accordance to the law.

Our Code of Conduct establishes and maintains safe, caring, and orderly environments for purposeful learning and it establishes and maintains appropriate balances among individual and collective rights, freedoms, and responsibilities.

## Lucerne Elementary Secondary School Code of Conduct 2018/2019

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## Be Respectful

Everyone is expected to:

- Respect self, others, people's belongings, the school and its belongings
- Model positive behaviours in the school and community
- Respect our Wifi policy and use appropriate ways to communicate to others in this environment dress appropriately for a learning environment

We do not permit:

- The publication or use of, in any form, of a statement, notice, sign, symbol or emblem, that indicates discrimination against a person or group of persons or that is likely to expose a person or group of persons to hatred because of race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or age, of that person or group of people
- Discrimination against a person or class of persons regarding any accommodation, service or facility customarily available to the public because of the race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation gender identity, age of that person or group of people.
- Images or words on sex, drugs, alcohol or discrimination on clothing or belongings
- Dress distracting to learning, considered to be inappropriate by school staff, and/or inappropriate for the learning environment

## Be Safe

Everyone is expected to:

- Help to make the school a safe, caring and orderly place
- Inform an adult, in a timely manner of incidents of bullying, harassment or intimidation

We do not permit:

Illegal acts, such as:

- Possession, use or distribution of illegal or restricted substances
- Possession or use of weapons
- Theft or damage to property

Acts of:

- Bullying, cyber-bullying, harassment or intimidation
- Physical violence
- Revenge against a person who has reported incidents
- Vandalism

Behaviours that:

- Create unsafe conditions or make others feel unsafe

## Be an Active Learner

Everyone is expected to:

- Be prepared to engage in learning activities
- Take responsibility, meet expectations and dead-lines
- Have increasing personal responsibility and self-discipline as they move from grade to grade

We do not permit:

Behaviours that:

- Interfere with the learning of others
- Create a negative tone
- Interfere with an orderly environment

Acts of:

- Misuse of technology on and off the school site that has a bearing on the well-being of students, staff and the school's standing in the community
- Using other students' computer log access codes
- Unauthorized leaving of school ground

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## Rights of a Student

Students have the **right to**:

- Be respected as individuals, express individuality, dress as they like, and to be treated with kindness, including language,
- Be challenged to learn, be provided with work at the right level, and to get the help you need
- Have opportunities to learn new things and to learn in a variety of environments,
- Question, have an opinion, a voice, and be heard, as well as the right to pass when asked a question that you don't know the answer to or feel uncomfortable about it, have a voice in who you work with
- Have their own space in a safe and healthy environment both physically, mentally, and emotionally, and in regard to their sexual orientation and gender identity
- Be happy and active; have equality, equity and choice.
- Be able to access technology as a learning tool, and at appropriate times

Students are expected to be **responsible for**:

- To be responsible and accountable for their own learning
- Being an active listener, positive, inclusive, respectful and kind,
- Speaking out if someone is being mistreated in a safe, positive and solution-oriented manner (physically or emotionally), but should not be punished if you feel uncomfortable doing so
- Playing fair/positively, being respectful of school equipment and the school
- Staying on school property during school hours unless given permission to leave
- Being a part of a or contributing to a green school
- Using technology responsibly & appropriately in a school-based setting and in a way that enhances learning