

Be fair

Rising Expectations

There is a system for increasing consequences for inappropriate conduct as age increases and/or offences are repeated.

Special consideration may apply to student with special needs, if they are unable to follow the Code of Conduct because they have a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Consequences

- are consistent and fair
- are restorative if possible
- follow School District 10s' policies
- involve students in their development
- give chances to a student to improve their conduct
- have students inform their parents directly about instances of unacceptable conduct
- act and inform parents directly about a student's unacceptable conduct
- inform the parents of students who have been the victims of unacceptable conduct
- inform school district officials as required by district policy
- follow SD10 policy on suspension
- contact police and other agencies as required by law
- are outlined in detail in the student handbook



Lucerne Elementary Secondary School Code of Conduct 2014/15

Lucerne Elementary Secondary School promotes the values expressed in the BC Human Rights Code - the rights of all individuals in accordance to the law.

Our Code of Conduct:

establishes and maintains safe
caring, and orderly environments
for purposeful learning

establishes and maintains
appropriate balances among
individual and collective rights,
freedoms, and responsibilities

This conduct is expected at school, during school-organised or sponsored activities, on school buses, and in other circumstances where engaging in the activity will have impact on the school environment. Behaviours cited in this Code are examples and not all-inclusive.



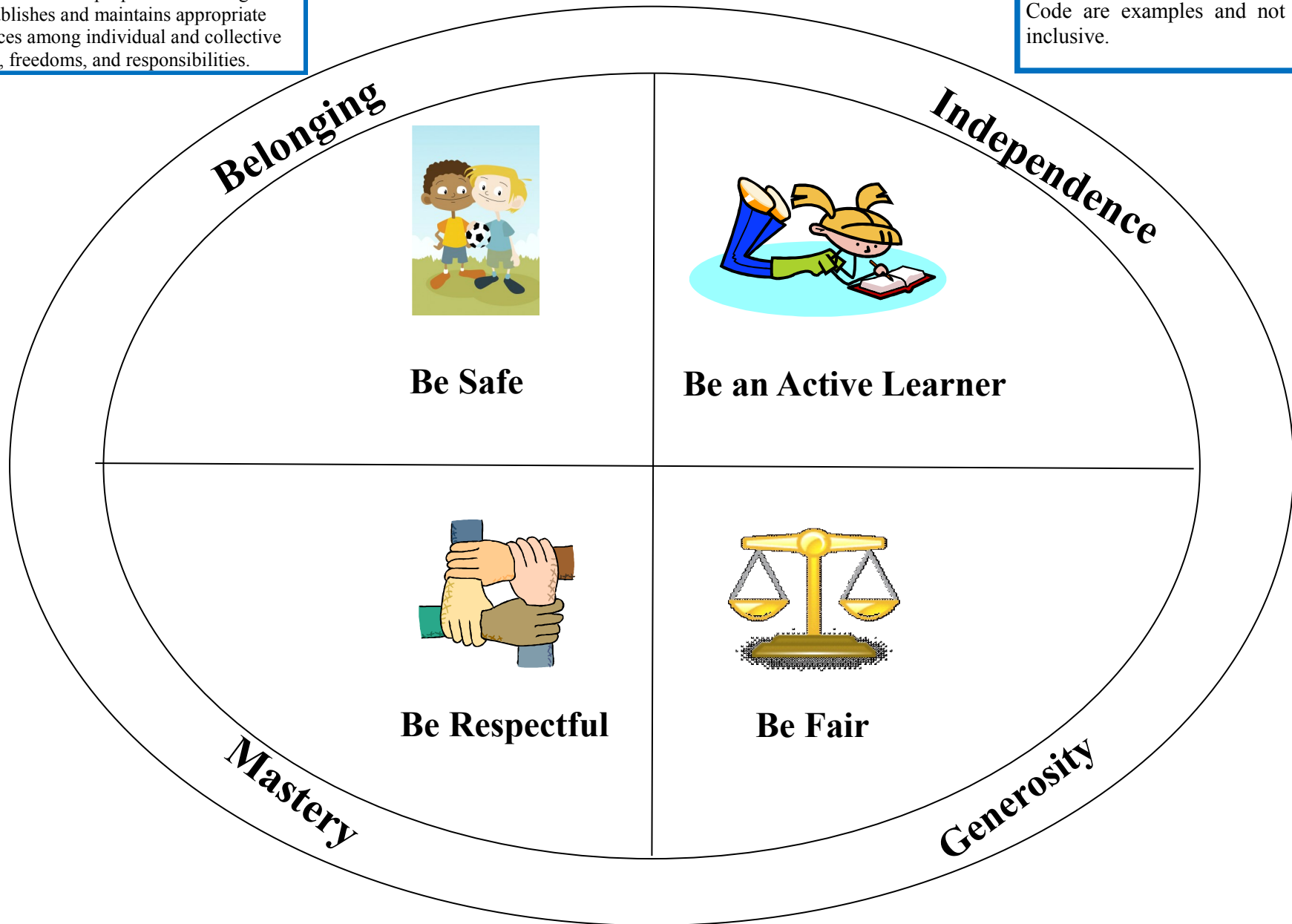
Be fair

Lucerne Elementary Secondary School promotes the values expressed in the BC Human Rights Code - the rights of all individuals in accordance to the law.

Our Code of Conduct establishes and maintains safe, caring, and orderly environments for purposeful learning and it establishes and maintains appropriate balances among individual and collective rights, freedoms, and responsibilities.

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Be respectful



Everyone is expected to:

- respect self, others, people's belongings, the school and its belongings
- model positive behaviours in the school and community
- respect our Wifi-free school policy and use appropriate ways to communicate to others in this environment
- dress appropriately for a learning environment

We do not permit:

- the publication or use of, in any form, of a statement, notice, sign, symbol or emblem, that indicates discrimination against a person or group of persons or that is likely to expose a person or group of persons to hatred because of race, color, ancestry, place of origin, religion, marital status, physical or mental disability, sex, sexual orientation or age, of that person or group of person
- images or words on sex, drugs, alcohol or discrimination on clothing or belongings
- dress distracting to learning, considered to be inappropriate by school staff, and/or inappropriate for the learning environment

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Be safe

Everyone is expected to:

- help to make the school a safe, caring and orderly place
- inform an adult, in a timely manner of incidents of bullying, harassment or intimidation



We do not permit:

illegal acts, such as:

- possession, use or distribution of illegal or restricted substances
- possession or use of weapons
- theft or damage to property

acts of:

- swearing, bullying, cyber-bullying, harassment or intimidation
- physical violence
- revenge against a person who has reported incidents
- vandalism

behaviours that:

- create unsafe conditions

Be an active learner

Everyone is expected to:

- be prepared to engage in learning activities
- take responsibility, meet expectations and deadlines
- have increasing personal responsibility and self-discipline as they move from grade to grade



We do not permit:

behaviours that:

- interfere with the learning of others
- create a negative tone
- interfere with an orderly environment

acts of:

- misuse of technology on and off the school site that has a bearing on the well being of students, staff and the school's standing in the community
- using other students' computer log access codes

